Room 721 Class Expectations: agreed to by the students of 1st hour and Mr. Seelhoff

**As a student in room 721, I agree to:**

Get to class on time

Use appropriate volume (0, 1, 2)

Ask for help if I need it

Bring appropriate energy to class

Bring the materials I need

Clean my area and help others clean theirs

Complete my work, turn in any work I have

Use active listening strategies

Follow directions and procedures

Keep my body to myself

Pay attention and limit distractions

Read feedback

Set realistic goals and work toward them

Stay focused on the task

Stay quiet unless it’s appropriate to talk

Study for tests/quizzes

Take care of myself

Take responsibility for what I do, good and bad

Use polite language and tone

Use resources to help myself and classmates

Use and put away materials properly

Offer assistance when appropriate

Politely disagree

Seek solutions

**Mr. Seelhoff agrees to:**

Be an active listener

Provide additional time when possible

Give assistance

Be polite

Be respectful

Be responsible

Check for understanding

Check work, grade, and give feedback in timely manner

Provide clear instructions

Give assignments that are relevant

Have high expectations

Limiting distractions in the class

Provide different types of lessons

Provide what he can for class to succeed

Seek solutions

Provide spare copies (on class website)

Room 721 Class Expectations: agreed to by the students of 2nd hour and Mr. Seelhoff

**As a student in room 721, I agree to:**

Follow the “Golden Rule”

Actively listen (stay quiet, looking at speaker, and focusing)

Add to the conversation when appropriate

Ask for help when needed

Assume the best in everyone

Be prepared—on time, bringing supplies, bringing homework

Consider feedback

Act with kindness and not bully

Follow procedures and instructions

Help others when I can

Keep my body to myself

Use polite language and tone, even when disagreeing

Re-read instructions, and check resources

Respect the environment and supplies in the class

Seek solutions

Stay focused

Take ownership

Keep volume at an appropriate level (0, 1, 2)

**Mr. Seelhoff agrees to:**

Be an active listener

Provide additional time when possible

Give assistance

Be polite

Be respectful

Be responsible

Check for understanding

Check work, grade, and give feedback in timely manner

Provide clear instructions

Give assignments that are relevant

Have high expectations

Limiting distractions in the class

Provide different types of lessons

Provide what he can for class to succeed

Seek solutions

Provide spare copies (on class website)

Room 721 Class Expectations: agreed to by the students of 3rd hour and Mr. Seelhoff

**As a student in room 721, I agree to:**

Follow the “Golden Rule”

Actively listen

Be respectful and responsible

Be safe

Come prepared—be on time, bring a pencil, bring work

Complete my work as instructed

Consider feedback

Follow procedures

Give my best effort

Keep away from scenes

Keep my body to myself

Keep track of my things

Keep volume at appropriate level (0, 1, 2)

Limit distractions

Own up to the good and the bad

Use polite language, even when disagreeing

Seek solutions

Speak at appropriate times only

Stay on task and follow directions

Study

Take ownership of group roles

**Mr. Seelhoff agrees to:**

Be an active listener

Provide additional time when possible

Give assistance

Be polite

Be respectful

Be responsible

Check for understanding

Check work, grade, and give feedback in timely manner

Provide clear instructions

Give assignments that are relevant

Have high expectations

Limiting distractions in the class

Provide different types of lessons

Provide what he can for class to succeed

Seek solutions

Provide spare copies (on class website)

Room 721 Class Expectations: agreed to by the students of 4th hour and Mr. Seelhoff

**As a student in room 721, I agree to:**

Complete my work

Follow the “Golden Rule” and use polite language and tone

Use my actions to show my best version

Act politely

Actively listen

Be a leader

Be honest—own up to the good and bad

Be prepared—be on time, bring a pencil, bring work

Be respectful

Be responsible

Consider feedback

Do my work

Follow directions and procedures

Give feedback

Keep my body to myself

Keep track of my stuff

Lead by example

Limit distractions

Only talk when appropriate

Use polite language, even in disagreement

Respect others’ things

Seek solutions

Share ideas and help others

Turn in work on time

Work together with others

**Mr. Seelhoff agrees to:**

Be an active listener

Provide additional time when possible

Give assistance

Be polite

Be respectful

Be responsible

Check for understanding

Check work, grade, and give feedback in timely manner

Provide clear instructions

Give assignments that are relevant

Have high expectations

Limiting distractions in the class

Provide different types of lessons

Provide what he can for class to succeed

Seek solutions

Provide spare copies (on class website)

Room 721 Class Expectations: agreed to by the students of 5th hour and Mr. Seelhoff

**As a student in room 721, I agree to:**

Follow the “Golden Rule”

Actively listen

Be helpful and look for help if needed

Be on task

Be respectful

Be responsible

Come to class prepared—bring work, bring supplies, be on time

Consider feedback

Do my work and turn it in

Focus and limit distractions

Follow procedures

Give others' ideas fair treatment

Give my best effort

Help my neighbors

Keep my body to myself

Own up to the good things and bad things

Pay attention

Use polite language even when disagreeing

Practice time management

Use proper tone for the situation

Seek solutions

Speak only when appropriate

Take care of my stuff

Use two-way communication

Keep volume at an appropriate level (0, 1, 2)

**Mr. Seelhoff agrees to:**

Be an active listener

Provide additional time when possible

Give assistance

Be polite

Be respectful

Be responsible

Check for understanding

Check work, grade, and give feedback in timely manner

Provide clear instructions

Give assignments that are relevant

Have high expectations

Limiting distractions in the class

Provide different types of lessons

Provide what he can for class to succeed

Seek solutions

Provide spare copies (on class website)

Room 721 Class Expectations: agreed to by the students of 6th hour and Mr. Seelhoff

**As a student in room 721, I agree to:**

Follow the “Golden Rule”

Use active listening strategies (SLANT)

Use appropriate tone

Be polite even in disagreement

Be principled—take care of business, follow instructions

Come to class prepared—be on time, bring my supplies, bring my work

Follow class procedures

Get help if I need it

Give my best effort

Have a growth mindset

Have academic honesty

Help my classmates

Keep track of my things

Keep my body to myself

Listen to my classmates

Own up to the good things and bad things

Bring a positive attitude to class

Read instructions

Respect others’ answers, questions, and opinions

Respect rules

Seek solutions

Stay focused

Stay seated

Take care of myself

Talk at only appropriate times

Utilize feedback

Use materials well

Keep volume at an appropriate level (0, 1, 2)

**Mr. Seelhoff agrees to:**

Be an active listener

Provide additional time when possible

Give assistance

Be polite

Be respectful

Be responsible

Check for understanding

Check work, grade, and give feedback in timely manner

Provide clear instructions

Give assignments that are relevant

Have high expectations

Limiting distractions in the class

Provide different types of lessons

Provide what he can for class to succeed

Seek solutions

Provide spare copies (on class website)

Dear 7th grade parents/guardians,

Attached to this letter is a list of classroom expectations for my 7th grade Individuals and Societies classes this year. Each class developed their expectations through conversation and has agreed to meet those expectations in the classroom.

I ask that you review these expectations with your student so that you understand what each person in room 721 expects of one another throughout the year to set us up for success.

Classroom procedures were covered in class this week as well, and are available to view online at the class website: seelhoffparkside.weebly.com

Periodically, some students may struggle to meet these expectations. In those situations, I first remind the student of the expectation and give a chance for them to correct the issue, and then provide a think-sheet for the student to take a few minutes away from their peers to consider the expectation and their actions, followed by a conversation with me.

If expectations continue not to be met, further steps are taken, including phone calls home, lunch detentions, after-school detentions, and in some cases being sent to our In-School Tutorial room.

It is my hope that each student will be able to meet these expectations consistently throughout the year, but it is also important that you know the next steps when the expectations are not met.

After you have read through these expectations with your student, please sign and return the bottom portion of this sheet, no later than **Friday, September 8**.

If you have any questions or concerns, please do not hesitate to contact me, either by calling 517-841-2362 or by email at james.seelhoff@jpsk12.org.

Thank you!

-James Seelhoff

7th Grade Individuals and Societies Teacher

I have read and agree to the expectations for my student this year in Mr. Seelhoff’s Individuals and Societies class.

 Yes I have further questions (please write or call Mr. Seelhoff)

Parent/Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_